  

The questionnaire was prepared within the project *Reflection of National and European Identity in the New Millennium* (NAETINEM) by participants from Banská Bystrica (Slovakia). Its purpose is to get information on identity from university students. It is anonymous and data will be used by project participants in their research. We think it will take approximately 30 minutes to finish it.

Thank you for your participation.

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**Your Identity or Identities**

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **General information about a respondent** (Please tick an option or write an answer.) | | | | | | | | | | | | | | | | | | | |  |
| **1. Sex:** female | male | | | | other | | | **2. Age:** | | | | | | | | | | | |  |
| **3. Country of birth:** | | | | | | | |  | | | | | | | | | | | |  |
| **5. Country of the longest stay:** | | | | | | | | **4. Country of study:** | | | | | | | | | | | |  |
| **6. Degree of study: undergraduate (bachelor)** | | | | | | | | **postgraduate (master)** | | | | | | | | | | | |  |
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| **7. This group of questions asks you to think about the extent to which different aspects of your local, national and European context contribute to your own sense of identity. Select one option for each sentence.** | | | | | | | | | | | | | | | | | | | |  |
|  | | | | | | strongly agree | | agree | | | | | neither agree nor disagree | disagree | | | | strongly disagree | | I have no idea |
| 7.1. My home town or a village is important to my sense of identity. | | | | | |  | |  | | | | |  |  | | | |  | |  |
| 7.2. The town where I study is important to my sense of identity. | | | | | |  | |  | | | | |  |  | | | |  | |  |
| 7.3. The country where I live is important to my sense of identity. | | | | | |  | |  | | | | |  |  | | | |  | |  |
| 7.4. The European Union is important to my sense of identity. | | | | | |  | |  | | | | |  |  | | | |  | |  |
| 7.5. The language I speak at home is important to my sense of identity. | | | | | |  | |  | | | | |  |  | | | |  | |  |
| 7.6. The language I speak at school is important to my sense of identity. | | | | | |  | |  | | | | |  |  | | | |  | |  |
| 7.7. English language is important to my sense of identity. | | | | | |  | |  | | | | |  |  | | | |  | |  |
| 7.8. My religion is important to my sense of identity. | | | | | |  | |  | | | | |  |  | | | |  | |  |
| 7.9. My age is important to my sense of identity. | | | | | |  | |  | | | | |  |  | | | |  | |  |
| 7.10. My social class is important to my sense of identity. | | | | | |  | |  | | | | |  |  | | | |  | |  |
| 7.11. My family is important to my sense of identity. | | | | | |  | |  | | | | |  |  | | | |  | |  |
| 7.12. My ethnicity is important to my sense of identity. | | | | | |  | |  | | | | |  |  | | | |  | |  |
| 7.13. My nation is important to my sense of identity. | | | | | |  | |  | | | | |  |  | | | |  | |  |
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|  | | | | | | | | | | | | | | | | | | | |  |
| **8. People define and describe culture (in general) and their own culture(s), such as local, national, age-related and social culture, in different ways. How far do you agree with the following statements? Select one option for each sentence.** | | | | | | | | | | | | | | | | | | | |  |
|  | | | | strongly agree | | | | | agree | | | neither agree nor disagree | | | disagree | | strongly disagree | | | I have no idea |
| 8.1. It is possible to define the national culture of my country. | | | |  | | | | |  | | |  | | |  | |  | | |  |
| 8.2. National culture is important to older people in my country. | | | |  | | | | |  | | |  | | |  | |  | | |  |
| 8.3. National culture is important to young people in my country. | | | |  | | | | |  | | |  | | |  | |  | | |  |
| 8.4. National culture is important to me. | | | |  | | | | |  | | |  | | |  | |  | | |  |
| 8.5. It is possible to define the European culture. | | | |  | | | | |  | | |  | | |  | |  | | |  |
| 8.6. European culture is important to me. | | | |  | | | | |  | | |  | | |  | |  | | |  |
|  | | | | | | | | | | | | | | | | | | | |  |
| **9. Is being part of a particular nation important for you?** (Select one and explain in the next question.) | | | | | | | | | | | | | | | | | | | |  |
| Yes | | No | | | | | | | | | | | | | | I don´t know | | | |  |
| **10. Explain your answer to the previous question.** | | | | | | | | | | | | | | | | | | | |  |
| **11. Is being part of the European Union important for you?** (Select one and explain in the next question.) | | | | | | | | | | | | | | | | | | | |  |
| Yes | | | No | | | | | | | | | | | | | I don´t know | | | |  |
| **12.** **Explain your answer to the previous question.** | | | | | | | | | | | | | | | | | | | |  |
| **13. When you introduce yourself abroad, you mention first and second: (Select only two options.)** | | | | | | | | | | | **yes** | | | | **no** | | | | |  |
| * your nationality | | | | | | | | | | |  | | | |  | | | | |  |
| * your citizenship | | | | | | | | | | |  | | | |  | | | | |  |
| * your town of residence | | | | | | | | | | |  | | | |  | | | | |  |
| * the city/the town where you are studying | | | | | | | | | | |  | | | |  | | | | |  |
| * your first language | | | | | | | | | | |  | | | |  | | | | |  |
|  | | | | | | | | | | | | | | | | | | | |  |
| **14. What makes you proud of your nation?**  (Select as many options as you want.) | | | | | | | | | | | | | | | | | | | |  |
| success in sport | | | | | | |  | | | assertive politics | | | | | | | | |  |  |
| success in culture | | | | | | |  | | | collaborative politics | | | | | | | | |  |  |
| success in science | | | | | | |  | | | organising charity events | | | | | | | | |  |  |
| awarding its member by a world prize | | | | | | |  | | | helping other countries | | | | | | | | |  |  |
| having good economy | | | | | | |  | | | I am not proud of anything. | | | | | | | | |  |  |
| other: | | | | | | | | | | | | | | | | | | |  |  |
|  | | | | | | | | | | | | | | | | | | | |  |
| **15. What makes you not proud of your nation?**  (Select as many options as you want.) | | | | | | | | | | | | | | | | | | | |  |
| foreign policy | | | | | | |  | | | sport failure | | | | | | | | |  |  |
| domestic policy | | | | | | |  | | | racism | | | | | | | | |  |  |
| foreign interventions | | | | | | |  | | | economic situation | | | | | | | | |  |  |
| treatment of poverty | | | | | | |  | | | school education | | | | | | | | |  |  |
| climate policy | | | | | | |  | | | I am proud of everything. | | | | | | | | |  |  |
| other: | | | | | | | | | | | | | | | | | | |  |  |