

Name of activity:	STATE SYMBOLS		
Educational objective:	Interpretation of state symbols within the curriculum on the Czech Republic for the educational field of citizenship education at 2 nd level of elementary school.		
Qualities in focus:	Civic responsibility		
Target group, age of the students:	10–12 years of age (6 th grade)		
Suitable for:	Civics, National History Educational area: Man and Society Educational field: Citizenship education		
Teaching aids, preparation:	PC, dataprojector, loudspeakers, worksheet (test)		
Time needed:	1 unit (45 minutes)		
Description of activity:	<p>At the start, a brainstorming will take place to determine the level of student pre-concepts in the field of state symbols. Pupils are asking what they consider state symbols of their country. It is also possible to use drawing using concept maps. When brainstorming, it is important for students to realize that some of the symbols mentioned may be official and some unofficial. The following is an explanation of teacher using a presentation in which the teacher explains the individual symbols and the basics of their use. The national anthem is prepared as a video sample in the Czech version with an English translation. Pupils listen to the demonstration with a given task to think about which words in the anthem capture the essence of national feeling.</p> <p>The last part of unit represents a feedback test, which determines the level of acquired knowledge.</p>		
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Own reflections:	Pupils will be acquainted with all state symbols, their depiction, history and use. At the end, there is a feedback test for reflection, on which students can verify the amount of memorized information from the presentation, including solutions.		

Enclosures:



[Presentation](#) (.ppt),



[worksheet – test](#) (.docx)