## NAETINEM, Erasmus+ Project

## Educational Activity Toolkit for secondary school teachers



Name of	Modern Europe and the Congress of Vienna (The Congress of Vienna as
activity:	the first step to a united Europe?)
Educational	Students reflect on the event of the Congress of Vienna and draft a value
objective:	judgment on whether this event can be considered the origin of modern
	Europe from their point of view.
Qualities in	European history
focus:	
Target group,	From 14 years (from grade 8)
age of	
the students:	
Suitable for:	European history
Teaching	PC, projector, PowerPoint
aids,	
preparation:	
Time needed:	45 minutes
Description	At the beginning of the unit, students are asked to recall and briefly write
of	down their judgment on the legitimacy of the decisions of the Congress of
activity:	Vienna from the previous unit.
	In the following sequences, the students are confronted with
	contemporary perspectives on the Congress of Vienna. These are selected
	from multiple perspectives of participants in the Congress and reactions
	from the public, who perceive and describe the event differently.
	Based on the questions posed, the students reflect on the sources offered
	and use methodological skills.
	Finally, the students are confronted with two contemporary assessments
	of the Congress of Vienna. The students will be made aware of the
	retrospective character of such assessments.
	At the end of the unit, the students are asked to position themselves
	based on a speech on the central question "The Congress of Vienna as the
	first step towards a united Europe?" and to refer to the content they have
	worked on so far, but also to the arguments of the previous speakers. On
	the basis of the speech, the students will answer the question posed at
	the beginning.
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Own	Students will reflect on the Congress of Vienna as part of their vision and
reflections:	narrative of a modern Europe and take a position on the contemporary
	significance of the event.
Enclosures:	NAETINEM Congress of Vienna 2 EN.pptx