



<b>NAETINEM, Erasmus+ Project</b>  <b>Educational Activity</b> <b>Toolkit for secondary school teachers</b>	 <b>Erasmus+</b>  <b>NAETINEM</b>
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Name of activity:	Remembering the First World War – Learning Series Part 4		
Educational objective:	Students inform themselves about the current attitude and memory of Great Britain towards the First World War and reflect on this or the possibility of transnational remembrance.		
Qualities in focus:			
Target group, age of the students:	From 14 years (from grade 8)		
Suitable for:	National and European Remembrance of the First World War.		
Teaching aids, preparation:	PC, projektor, PowerPoint		
Time needed:	45 minutes		
Description of activity:	<p>The students will be informed about the further course of the learning offer by means of an introductory slide. In the following sessions, students will explore the culture of remembrance in different nations.</p> <p>At the beginning of the assignment, students will be asked to watch a YouTube video of the Queen's wreath-laying ceremony on Remembrance Day 2014. The students are asked to write down their observations and then discuss them with their group.</p> <p>Afterwards, the students should look at photos and read an informational text that deals with the British tradition of using the symbol of poppies as a symbol of remembrance. Together in their group, the students will be asked to discuss what they have learned and to take a stand on this culture of remembrance. The students should write down their thoughts on the design of the commemoration of the First World War in Great Britain, who it is aimed at and who is involved. Based on these reflections, students will read another text, assessing the British government's attitude towards Steinmeier's visit.</p> <p>Finally, the students are asked to write a letter to a member of the British Parliament, taking a position on Steinmeier's participation. The students should read the letters they have written to each other in order to be able to discuss them in the further course and to include the judgments and reasons of their fellow students in their own reflections.</p>		
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Own reflections:	The students recognize that different events can have different significance in the culture of remembrance of a nation. The students are confronted with different approaches to remembrance and take a stand on the participation of the German President in the traditional commemoration ceremony in Great Britain.		
Enclosures:	NAETINEM_Remember_Learning_Series_4_EN.pptx		