



NAETINEM, Erasmus+ Project Educational Activity Toolkit for secondary school teachers	 Erasmus+  NAETINEM
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Name of activity:	Remembering the First World War – Learning Series Part 5	
Educational objective:	The students reflect on the possibility and feasibility of a European memorial day to the First World War.	
Qualities in focus:		
Target group, age of the students:	From 14 years (from grade 8)	
Suitable for:	European Remembrance of the First World War.	
Teaching aids, preparation:	PC, projektor, PowerPoint	
Time needed:	45 minutes	
Description of activity:	<p>At the beginning, the students are asked to imagine themselves in the role of a current EU politician. In the role of the politician, the students are asked to report on the handling of the remembrance of the First World War from the perspective of one of the countries worked out in the previous sessions. Here, justified criticism or praise should also be included in the speech.</p> <p>In the following, the students are asked to create a list of pros and cons for a European commemoration day. Based on this list, the students should formulate a speech for the EU Parliament and take a position, in the form of a value judgment, for or against a common day of remembrance. Whether and how convincing the speech was is discussed by the classmates in plenary, which creates a negotiation process about possibilities of commemoration within the class.</p> <p>In the last task, the students have to collect concrete ideas and suggestions on how and if a common remembrance can be implemented. With this task, the students realize that the culture of remembrance is changeable and can be influenced by them.</p>	
Created:	05.11.2021	Author:
Own reflections:	PH Heidelberg	
Enclosures:	The students recognize that remembering is a social negotiation process that takes place in the present and is therefore changeable. The students recognize that they can actively influence the culture of remembrance.	
Enclosures:	NAETINEM_Remember_Learning_Series_5_EN.pptx	