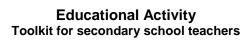
NAETINEM, Erasmus+ Project





Name of	Remembering the First World War – Learning Series Part 5
activity:	
Educational	The students reflect on the possibility and feasibility of a European
objective:	memorial day to the First World War.
Qualities in	
focus:	
Target group,	From 14 years (from grade 8)
age of	
the students:	
Suitable for:	European Remembrance of the First World War.
Teaching	PC, projektor, PowerPoint
aids,	
preparation:	
Time needed:	45 minutes
Description	At the beginning, the students are asked to imagine themselves in the role
of	of a current EU politician. In the role of the politician, the students are
activity:	asked to report on the handling of the remembrance of the First World
	War from the perspective of one of the countries worked out in the
	previous sessions. Here, justified criticism or praise should also be
	included in the speech.
	In the following, the students are asked to create a list of pros and cons
	for a European commemoration day. Based on this list, the students
	should formulate a speech for the EU Parliament and take a position, in
	the form of a value judgment, for or against a common day of
	remembrance. Whether and how convincing the speech was is discussed
	by the classmates in plenary, which creates a negotiation process about
	possibilities of commemoration within the class.
	In the last task, the students have to collect concrete ideas and
	suggestions on how and if a common remembrance can be implemented.
	With this task, the students realize that the culture of remembrance is
	changeable and can be influenced by them.
Created:	05.11.2021 Author: PH Heidelberg
Own	The students recognize that remembering is a social negotiation process
reflections:	that takes place in the present and is therefore changeable. The students
	recognize that they can actively influence the culture of remembrance.
Enclosures:	NAETINEM_Remember_Learning_Series_5_EN.pptx