

NAETINEM, Erasmus+ Project
Educational Activity
Toolkit for secondary school teachers



Name of activity:	National Identity and the Low Tatras in Slovakia		
Educational objective:	Acquainting the students with the Low Tatras in Slovakia		
Qualities in focus:	National identity and culture		
Target group, age of the students:	14–15 years of age		
Suitable for:	National History ,Geography and Civics		
Teaching aids, preparation:	Pictures, videos, cultural sources		
Time needed:	1 unit (45 minutes)		
Description of activity:	<p>At the beginning of the lesson, we will briefly explain the natural heritage of the National Park Low Tatras (Nizke Tatry) lies in the north of Slovakia, below its bigger brother High Tatras, sprawling between the valleys of rivers Vah from the north and Hron from the south. It features dense untouched forests, breathtakingly views, brisk waterfalls, lifeful fauna. Many tourists and mountaineers are drawn to Low Tatras for interesting hikes, challenging sport adventures and grandiose view at the peaks of High Tatras mountains and valleys down below. Tatras are the most visited mountain chain in Slovakia. Tourism is very popular here. Large number of new hotels, recreational villages, camping sites, ski parks, charming chalets and family guesthouses are available. Winter season offers ski resorts, Jasna being the largest one in Central Europe; summer season is great for hiking.</p> <p>We will outline their connection with the National Park Low Tatras and identity of the Slovak nation. We can present individual mountains on the attached videos and pictorial materials. The lecture will be conducted in English and we assume that the topic is appropriately designed for students who speak English. We can also provide a Slovak version of the text for Slovak language holders. We can encourage students to talk about Slovak national identity and Slovak mountains</p> <p>The last part of unit represents a feedback test, which determines the level of acquired knowledge.</p>		
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Own reflections:	At the beginning of the lesson, we will briefly explain the heritage of mountains in general and the impact on the national identity of the individual nations that live in each current state. From the point of view of history, we will highlight how individual cultural		

	<p>monuments in Slovakia were formed and created. We will outline their connection with the Slovak nature and identity of the Slovak nation. We can present individual natural parks on the attached videos and pictorial materials. The lecture will be conducted in English and we assume that the topic is appropriately designed for students who speak English. We can also provide a Slovak version of the text for Slovak language holders. We can encourage students to talk about Slovak national identity and Slovak national parks.</p>
Enclosures:	<p>Presentation (.ppt), pictures (.jpg)</p> <p>https://www.slovakia.com/national-parks/low-tatras/</p>





