NAETINEM, Erasmus+ Project

Educational Activity Toolkit for secondary school teachers



Name of activity:	National Identity and Thermal Spas in Slovakia				
Educational objective:	Acquainting the students with cultural monuments in Slovakia				
Qualities in focus:		National identity and culture			
Target group, age of the students:		14–15 years of age			
Suitable for:		National History ,Geography and Civics			
Teaching aids, preparation:	Pictures, videos, cultural sources				
Time needed:	1 unit (45 minutes)				
Description of activity:	At the beginning of the lesson, we will briefly explain the the role and the function of huge aquaparks with countless attractions for children through historical spa villages to little lakes with warm water throughout the whole year, those who appreciate quality swimming in crystal-clear water have an extraordinary amount of choices in Slovakia. Thermal springs are probably the biggest treasure Slovakia has and visitors and their families can enjoy its benefits all year long. The best thermal parks, baths, spa cities, and natural hot springs in Slovakia are: • Tatralandia • Waterpark Park Bešeňová • AquaCity Poprad • Thermal Swimming Pool Vrbov • Turčianske Teplice • Rajecké Teplice • Kováčová & Sliač • Thermal Springs "Kaďa" Liptovský Ján • Hot Springs Kalameny • Thermal Crater in Vyšné Ružbachy Can present individual spas on the attached videos and pictorial materials. The lecture will be conducted in English and we assume that the topic is appropriately designed for students who speak English. We can also provide a Slovak version of the text for Slovak language holders. We can encourage students to talk about Slovak national identity and Slovak spas and thermal springs The last part of unit represents a feedback test, which determines the level of acquired knowledge.				
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Own reflections:	At the beginning of the lesson, we will briefly explain the roles and function of thermal spas and springs in general and the impact on the national identity of the individual nations that live in each current state. From the point of view of history, we will highlight how individual spas in Slovakia were formed and created. We will outline their connection				

	with the Slovak culture and identity of the Slovak nation. We can present individual spas on the attached videos and pictorial materials. The lecture will be conducted in English and we assume that the topic is appropriately designed for students who speak English. We can also provide a Slovak version of the text for Slovak language holders. We can encourage students to talk about Slovak national identity and Slovak natural springs and spas.
Enclosures:	Presentation (.ppt), pictures (.jpg) https://littlebigslovakia.com/best-slovak-spa-thermal-parks-and-hot-springs/