NAETINEM, Erasmus+ Project

Educational Activity Toolkit for secondary school teachers



Name of activity:	National Identity and the Slovak Paradise region in Slovakia			
Educational objective:	Acquainting the students with the Slovak Paradise region in Slovakia			
Qualities in focus:		National identity and culture		
Target group, age of the students:		14–15 years of age		
Suitable for:		National History, Geography and Civics		
Teaching aids, preparation:	Pictures	es, videos, cultural sources		
Time needed:	1 unit (45 minutes)			
Description of activity:	Slovaki plateaus waterfa parks. Even if particul obstacle addictiv Hornac view, K dolina, couple diversit aestheti how the Slovak attached assume also pro	the beginning of the lesson, we will briefly inform about the Slovak Paradise Region in ovakia. The Slovak Paradise (Slovensky raj) features lively forests, wide meadows and ateaus, chasms, canyons, gorges, underground caves (as many as 350!) and garrulous therfalls. This very popular north eastern region is a gem amongst Slovak National trks. There are 300 km of marked trails stretching through this enchanting paradise. There are 300 km of marked trails are not that challenging, elevation is not rticularly high, but the walk still feels like an adventure. Crossing ravines is like an stacle course full of wooden or metal ladders, bridges, creepers and chains. It's a highly dictive attraction! Most popular nature trails and tourists' points are called Prielom ornadu (river Hodnad is responsible for creating a beautiful canyon), Tomasovsky ew, Klastorisko with ruins of Carthusian monastery, Kysel, Sokolia Joina, Velky and Maly, Piecky and Sucha Bela . Visiting Slovak Paradise, even for uple hours will replenish all your inner forces. Narrow, almost touching chasms versity of fauna and flora rich karstic forms, they all are a part of a sensational sthetical natural experience. From the point of view of natural heritage, we will highlight w the Slovak Paradise mountain were formed. We will outline their connection with the ovak culture and identity of the Slovak nation. We can present natural heritage on the ached videos and pictorial materials. The lecture will be conducted in English and we sume that the topic is appropriately designed for students who speak English. We can so provide a Slovak version of the text for Slovak Paradise mountain. He last part of unit represents a feedback test, which determines the level of acquired the store acquired the store store store store store action and the store store store store store store action at the store		

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Own reflections:	At the beginning of the lesson, we will briefly explain the roles of natural heritage the Slovak Paradise in general and the impact on the national identity of the individual nations that live in each current state. From the point of view of history, we will highlight how the Slovak Paradise mountains in Slovakia were formed and created. We will outline their connection with the Slovak culture and identity of the Slovak nation. We can present the Slovak Paradise mountains on the attached videos and pictorial materials. The lecture will be conducted in English and we assume that the topic is appropriately designed for students who speak English. We can also provide a Slovak version of the text for Slovak language holders. We can encourage students to talk about Slovak national identity and the High Tatras mountains.				
Enclosures:	Presentation (.ppt), pictures (.jpg) https://www.slovakia.com/national-parks/slovak-paradise/				