

NAETINEM, Erasmus+ Project


**Educational Activity**  
Toolkit for school teachers



Erasmus+



NAETINEM

<b>Name of activity:</b>	<b>CZECH IDENTITY HISTORY 2</b>		
<b>Educational objective:</b>	Basic information introducing the origins and history of the Czech nation and the related roots of the perception of Czech identity		
<b>Qualities in focus:</b>	Civic responsibility		
<b>Target group, age of the students:</b>	14-15 <sup>th</sup> years of age (secondary school)		
<b>Suitable for:</b>	National History Civics Educational area: Man and Society Educational field: Citizenship education		
<b>Teaching aids, preparation:</b>	PC, dataprojector, whiteboards for brainstorming and mind mapping		
<b>Time needed:</b>	1 unit (45 minutes)		
<b>Description of activity:</b>	<p>At the start, a brainstorming will take place to determine the level of student pre-concepts in the field of the origins and history of the Czech nation. It is also possible to use drawing using concept maps.</p> <p>The following is an explanation of teacher using a presentation in which the teacher explains the the origins and history of the Czech nation and the related roots of the perception of Czech identity. Chapter 2 describes the Czech State in the time of the Luxembourhgs, the time of the Hussite revolution, the reign of George of Podebrady and the time of Jagiellonians on the Czech throne.</p> <p>The last part represents a feedback discussion of students and explanation of their questions.</p>		
<b>Created:</b>	22.11.2021	<b>Author:</b>	Mgr. Pavel Krákora, Ph.D.
<b>Own reflections:</b>	Students will be introduced in more detail to the roots of the perception of Czech identity, which were formed during the formation of the Czech nation and in connection with important events in its historical development. At the end, there is a feedback with student's reflection, on which students can verify the amount of memorized information from the presentation.		
<b>Enclosures:</b>	 11/czech_identity_history_2.pptx		