


NAETINEM, Erasmus+ Project

Educational Activity
Toolkit for school teachers



Erasmus+



Name of activity:	CZECH IDENTITY HISTORY 4		
Educational objective:	Basic information introducing the origins and history of the Czech nation and the related roots of the perception of Czech identity		
Qualities in focus:	Civic responsibility		
Target group, age of the students:	14-15 th years of age (secondary school)		
Suitable for:	National History Civics Educational area: Man and Society Educational field: Citizenship education		
Teaching aids, preparation:	PC, dataprojector, whiteboards for brainstorming and mind mapping		
Time needed:	1 unit (45 minutes)		
Description of activity:	<p>At the start, a brainstorming will take place to determine the level of student pre-concepts in the field of the origins and history of the Czech nation. It is also possible to use drawing using concept maps.</p> <p>The following is an explanation of teacher using a presentation in which the teacher explains the the origins and history of the Czech nation and the related roots of the perception of Czech identity. Chapter 4 describes the National Revival and Formation of Czech National Identity and National Consciousness, the events of the revolutionary year 1848 and the historical context that led to the establishment of the independent Czechoslovak state in 1918. The last part represents a feedback discussion of students and explanation of their questions.</p>		
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Own reflections:	Students will be introduced in more detail to the roots of the perception of Czech identity, which were formed during the formation of the Czech nation and in connection with important events in its historical development. At the end, there is a feedback with student's reflection, on which students can verify the amount of memorized information from the presentation.		
Enclosures:	 13/czech_identity_history_4.pptx		