## NAETINEM, Erasmus+ Project

## Educational Activity Toolkit for school teachers



Name of activity:	EUROPEAN IDENTITY HISTORY 3			
Educational objective:	Basic information introducing the origins and history of the European nations and the related roots of the perception of European identity			
Qualities in focus:		Civic responsibility		
Target group, age of the students:		14-15 <sup>th</sup> years of age (secondary school)		
Suitable for:		National History Civics Educational area: Man and Society Educational field: Citizenship education		
Teaching aids, preparation:	PC, dataprojector, whiteboards for brainstorming and mind mapping			
Time needed:	1 unit (45 minutes)			
Description of activity:	At the start, a brainstorming will take place to determine the level of student pre-concepts in the field of the origins and history of the Europe and European nations. It is also possible to use drawing using concept maps.  The following is an explanation of teacher using a presentation in which the teacher explains the the origins and history of European nations and the related roots of the perception of European identity. Chapter 3 describes the time of Baroque and Rococo Styles, France and Russia in the 17 <sup>th</sup> century, the age of the Enlightenment, the Rise of Prussia and the Collapse of Poland and the time of the American and French revolutions. The last part represents a feedback discussion of students and explanation of their questions.			
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Own reflections:	Students will be introduced in more detail to the roots of the perception of European identity, which were formed during the formation of the European nations and in connection with important events in its historical development. At the end, there is a feedback with student's reflection, on which students can verify the amount of memorized information from the presentation.			
Enclosures:	16/european_identity_history_3.pptx			