

NAETINEM, Erasmus+ Project

Educational Activity
Toolkit for school teachers



Name of activity:	BATTLEFIELD WRITERS OF WORLD WAR I		
Educational objective:	Information introducing the European and American battlefield writers of World War I. Literary reflection on the First World War laid the foundations for thinking about the need for European unity and the perception of common practices in Europe to ensure peace.		
Qualities in focus:	Civic responsibility, Literature		
Target group, age of the students:	19 th years of age (tertiary education)		
Suitable for:	Literature History Civics Educational area: Man and Society Educational field: Citizenship education		
Teaching aids, preparation:	PC, dataprojector, whiteboards for brainstorming and mind mapping		
Time needed:	1 unit (45 minutes)		
Description of activity:	At the start, a brainstorming will take place to determine the level of student pre-concepts in the field of World War 1 literature. The following is an explanation of teacher using a worksheet in which are introduced the most important authors who provided the world with a reflection on the experience of war and who drew attention to its horrors and senselessness. In these experiences were born the foundations of future ideas for unity in Europe and the effort to prevent similar horrors in Europe. The last part represents a feedback discussion of students and explanation of their questions.		
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Own reflections:	Students get to know the period of the First World War, through literary examples they have the opportunity to experience the emotions that the authors went through as direct participants of the war. This experience of emotion through the analysis of literary excerpts will help them understand the horrors of war and reinforce an attitude to prevent something similar in future years. At the end, there is a feedback with student's reflection, on which students can verify the amount of memorized information from the presentation.		

Enclosures:



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