## **NAETINEM**, Erasmus+ Project

## Educational Activity Toolkit for school teachers



Name of activity:	GENDER ISSUES IN CZECHOSLOVAKIA (1918 – 1992) AND THE CZECH REPUBLIC (1993 – 2017)			
Educational objective:	Advanced information about the term gender and its historical development in the Czech country. Forming opinions on gender through confrontational discussion.			
Qualities in focus:		Civic responsibility		
Target group, age of the students:		19 <sup>th</sup> years of age (tertiary education)		
Suitable for:		Civics Educational area: Man and Society Educational field: Citizenship education		
Teaching aids, preparation:	PC, dataprojector, whiteboards for brainstorming and mind mapping			
Time needed:	1 unit (45 minutes)			
Description of activity:	At the start, a brainstorming will take place to determine the level of student pre-concepts in the field of gender. Afterwards, the teacher will introduce students with the circumstances of the right to vote acquisition for women in our country, causes leading to a change in the view of gender after the World War II, the position of women in the Czechoslovak Republic under the communist regime and the development of gender studies taking place in our country after 1993. The last part represents a feedback discussion of students and explanation of their questions.			
Created:	11. 3. 2021		Author:	Mgr. Tomáš Hubálek, Ph.D.
Own reflections:	Students will gain a deeper insight into the reflection of gender in the Czech country during the history and from the current point of view. With using the information in the presentation, students can reinforce their opinions and attitudes on the issue of gender and its understanding in the Czech Republic currently. At the end, there is a feedback with student's reflection, on which students can verify the amount of memorized information from the presentation.			
Enclosures:	28/gender_czech.pdf			