NAETINEM, Erasmus+ Project

Educational Activity Toolkit for school teachers



Name of activity:	THE THEORY AND TRANSFORMATION OF CITIZENSHIP EDUCATION			
Educational objective:	Additional information about the theory and transformation of the world citizenship education. Frontal teaching with student's feedback to obtain primary information. A view of citizenship education as a discipline in relation to educational theory.			
Qualities in focus:		Civic responsibility		
Target group, age of the students:		18+ years of age (university)		
Suitable for:		Civics, National History		
		Educational area: Man and Society		
		Educational field: Citizenship education		
Teaching aids, preparation:	PC, dataprojector, whiteboards for brainstorming and mind mapping			
Time needed:	1 unit (45 minutes)			
Description of activity:	At the start, a brainstorming will take place to determine the level of student pre-concepts in the field of world educational theory. It is also possible to use drawing using concept maps. The following is an explanation of teacher using a presentation in which the teacher explains the history and development of citizenship education in relation to educational theory. The last part represents a feedback discussion of students and explanation of their questions.			
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Own reflections:	Students will be acquainted with the history and development of world educational theory and citizenship education. At the end, there is a feedback with student's reflection, on which students can verify the amount of memorized information from the presentation.			
Enclosures:	5/citizenship_education_transformation.pptx			